

### Assessment Policy: Middle stage - VI to VIII

As per NEP-2020, the middle stage consists of three years of schooling: Class-6, Class7- and Class-8. The **curricular areas of middle stage** are mentioned below:

	<b>MIDDLE STAGE (VI-VIII)</b>
<b>Language &amp; Literacy Development</b>	R1(English)
	R2(Hindi)
	R3(French, German, Sanskrit)
<b>Cognitive Development</b>	Mathematics
	Computational Thinking
	Science
	Social Science
<b>Vocational/Skill education</b>	<p><b><i>Engaging with Life &amp; Nature</i></b> -&gt;Herbal Heritage</p> <p><b><i>Engaging with Machine &amp; Material</i></b> -&gt;Artificial intelligence</p> <p><b><i>Engaging with People</i></b> -&gt;Financial Literacy</p>
<b>Physical Development (including motor skills)</b>	Physical Education
<b>Arts Education</b>	Vocal Music Instrumental Music Drawing and Painting Creativity and Designing Classical Dance Contemporary Dance
<b>Socio-Emotional- Ethical Learning and Positive Learning Habits</b>	Values, inclusion, diversity, environmental sensitivity, rootedness in India

As per NEP2020 there needs to be a paradigm shift away from high-stakes one-shot summative assessments to low stakes, assessment for and as learning.

Therefore the assessment structure is now balanced with Formative Assessments throughout the year mapped to competencies from NCF\_SE-Aug23 and Summative Assessments four times a year (PT1, PT2, PT3, Annual Exam) for reporting and standardized testing.

HPC(Holistic Progress Card) will be published twice a year (after PT2 and Annual Exam).

Formative assessments will include:-

- **Open door assessment(ODA)** -In Science and Mathematics.Open Door assessments are designed by our educational partners Open Door Organisation ,consisting of a team of people from some of the finest universities - such as the IITs and NITs - in India.  
Open Door Assessments aim to nurture critical thinking in students and give them an edge over other students out there in various competitive exams. These assessments are MCQ based test conducted in two stages- Learning(L) and Re-Learning(RL) four times a year i.e. in each Formative Assessment Cycle (FAC).Teachers prepare students for these assessments through Thinking Classroom Sessions and thorough discussion of Learning(L) result.The best score out of (L) and (RL) is taken into account.  
The results of Open Door Assessments are uploaded on ODA portal where the performance of the child can be analysed by parents too.Student will be provided with ODA portal login Id through which they can access their result.
- **ASL** in Languages, Laboratory-hands on work in Science, Mathematics and Computational thinking, Project work in SSC will be part of the bouquet of formative assessments.
- **Art integrated project** on the art form of the paired state – Arunachal Pradesh for schools in Uttar Pradesh has been planned and interweaved in the curriculum bifurcation documents.
- **A portfolio** will have to be maintained by every student.A folder is provided in bookset to each student in which using file separators(coloured page) they build their portfolio for all the subjects. It is at the choice of the students as to what they want to be part of their portfolio
  - ❖ The competency being tracked will be declared in April and September.
  - ❖ *The index page* of the portfolio to have the following:
    - S.NO
    - Page no of the sample of work
    - Description of sample
    - Date of the sample chosen
    - Date of reflection
    - Competency being tracked
  - ❖ *A sample of work* can be
    - student *artwork*
    - student's *writing samples*: worksheets, assignments, FAs, project reports, lab records, summaries after group discussion etc
    - *Photographs* of child's work or learning journey
    - *Link* to a video of the student's work
  - ❖ Every sample must have *annotations* with student reflections:-
    - what I did well (eg. I used appropriate vocabulary)
    - what I did not do well (eg. I need practice in sentence construction)
    - what I did not understand (I do not understand how to

calculate LCM)

- what I need help with (I need help with subject-verb agreement)
- progress made or not from the last sample in the portfolio with reasons and examples (I am able to comprehend questions better)
- action plan or solution to challenge areas (I will take help from my peer Sujata, to understand LCM and attempt all problems from NCERT)

❖ Portfolios are show-cased to parents at the end of each FAC.

- **Self-assessment and Peer-assessment** will be used as techniques in the FAs.

Self Assessment: Students reflect on their own work, their progress, achievements, strengths, weaknesses and areas for improvement.

Peer Assessment: Students reflect on the work of their peers, providing constructive feedback and insights.

These assessments can be in the form of questionnaires, annotations etc.

These assessments are also conducted at the end of each term apart from the regular teaching learning process and made part of HPC.

- **Parent Observation and Parent Support** will be part of the HPC.

These too are also a set of questions to be filled by parents at the end of each term by which they can reflect on their child's performance and give insights for the betterment.

- There will be **no standardised examinations** in FAs with prior information, schedule, and syllabus. The FAs will be taken **in parallel** with teaching-learning activities to act as a feedback loop for teachers and learners. However, teachers may choose to occasionally pre-announce FAs for the purposes of ensuring accountability from students.

❖ **Maximum marks for FAs** :Each FA will be marked out of 10.

❖ In case a competency is tested more than once in an FA cycle, then the best score will be taken by the teacher and then uploaded in ERP.

❖ Human Values and global perspectives (**HVGP**) will be subsumed in "socio-emotional & ethical learning".

❖ **Games, yoga, martial arts and health education** will be subsumed in "physical education".

❖ All facilitators will **share the rubric with the learners** before every assessment. Learners will also co-create rubrics.

**SUMMATIVE ASSESSMENT: MARKS DISTRIBUTION, TIME (VI TO VIII):.For all Periodic Tests and Annual Examinations, there will be a declared schedule, Time Table, Syllabus and blueprints.The below mentioned schedule can also be accessed through the school's almanac.**

Assessment Schedule - VI to VIII	
FORMATIVE ASSESSMENT CYCLE-1	01.04.25 to 11.07.25
PERIODIC TEST-1	14.07.2025 to 22.07.2025
FORMATIVE ASSESSMENT CYCLE-2	23.07.2025 to 09.09.2025
PERIODIC TEST-2	10.09.2025 to 24.09.2025
FORMATIVE ASSESSMENT CYCLE-3	03.10.2025 to 03.12.2025
PERIODIC TEST-3	4.12.2025 to 12.12.2025
FORMATIVE ASSESSMENT CYCLE-4.	15.12.2025 to 26.02.2026
Annual Examination	27.02.2025 onwards

TERM-I			TERM-II		
ASSESSMENTS	MAX MARKS	TIME ALLOTTED	ASSESSMENTS	MAX MARKS	TIME ALLOTTED
PT-1	30	65 mins	PT-3	30	65 mins
PT-2/HYE COMMON EXAM	80	3 hours	ANNUAL	80	3 hours
<p><b>Computational thinking</b> will have 30 marks theory and 50 marks practical in PT2 and Annual Exams. Maximum marks in PT1 and PT3 will be 30 marks theory.</p> <p><b>Voc-subjects</b> will have MM=50 and have 30% theory and 70% practical in PT2 &amp; Annual;</p>					

**FOR REPORTING IN HOLISTIC PROGRESS CARD (HPC) (VI-VIII):**

- The grading scale/levels will be like this:

LEVEL	Symbol to be used in HPC	Marks equivalence in %	INTERPRETATION: Student is...
Beginner-LEVEL-1	L1	0-40	at the beginning stage of the target competency and needs a great deal of support.
Progressing LEVEL-2	L2	41-60	able to meet some part of target competency independently but needs occasional support.
Proficient LEVEL-3	L3	61-80	able to meet the target competency independently without any support
Advanced LEVEL-4	L4	81-100	able to achieve the target competency independently. Helps & supports others to achieve LO. Requires more challenging tasks.